

Unit 3, Reading 2: Sociolinguistic Rules of Speaking, p.121
Answers from Laura

GETTING A FIRST IDEA ABOUT THE ARTICLE

- A. 4
- B. 2
- C. 3

- D. 7
- E. 5
- F. 6

WHILE YOU READ

belief

Assessment markers – erroneous; shortcoming
View marker markers – argue
Contrast markers – however

The second language

Unfavored view – Par.1, lines 5-7
Favored view – Par.1, lines 9-12

evidence for the existence of *sociolinguistic rules of speaking*

sociolinguistic rules enable us to understand and produce socially and culturally appropriate speech (par.3, lines 4-6)

they may differ from culture to culture

Refusing, Thanking, Apologizing

From the evidence presented in the preceding paragraph

Does it follow, however, that second language learners need to master the rules of the culture whose language they are learning? (par.5, lines 6-8)

This question

Same as previous - Does it follow, however, that second language learners need to master the rules of the culture whose language they are learning? (par.5, lines 6-8)

These two tasks

T1 – identify situations in which the rules of the cultures are different.
T2 – modify their speech to conform to the sociolinguistic conventions of the society they are in.

MAIN IDEA CHECK

Paragraphs 1-4

- a. 4
- b. 2
- c. 1
- d. 3

Paragraphs 5-7

- e. 7
- f. 5
- g. 6

A CLOSER LOOK

1. False
2. B
3. True
4. A, B, D
5.
 - A. Sociolinguistic rules of speaking = rules that enable us to understand socially and culturally appropriate speech.
 - B. Linguistic competence = the rules that govern the grammar, vocabulary, and pronunciation of a language.

VOCABULARY STUDY: SYNONYMS

- | | |
|----------------|-------------------|
| 1. Approach | 9. Claim |
| 2. Reinforced | 10. Universal |
| 3. Erroneous | 11. Relatively |
| 4. Shortcoming | 12. Modify |
| 5. Document | 13. Conform |
| 6. Breakdown | 14. Accomplishing |
| 7. Genuine | 15. Be involved |
| 8. Participant | |

VOCABULARY REVIEW: SAME OR DIFFERENT

1. D
2. D
3. S
4. S
5. D
6. S
7. D
8. S